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ROYAL BOROUGH OF WINDSOR & MAIDENHEAD
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION



will meet on Wednesday, 15th June, 2016

at 6.00 pm

ASCOT AND BRAY - TOWN HALL,

Item	Subject	Page No.
1.	Welcome	
2.	Apologies For Absence To note any Apologies for absence.	
3.	Minutes Of The last meeting To agree the minutes of the last meeting.	3 - 6
4.	Membership Update	
5.	Hub update including dates for next meetings - Karen Butler and Anne Andrews Action: to read and accept the project plan and implement any actions required	7 - 32
6.	Report from NASACRE - Barbara Meany and Anne Andrews Activity to read and discuss the recommendations from the latest reports. To frame a response to NASACRE.	
7.	Brief verbal report on the British Values Conference in Bracknell - Anne Andrews To find out why the cost of that came out of this year's budget and not from the money saved for the purpose.	
8.	Report on sponsorship funding initiative - Michael Gammage	
9.	Feedback on this term's training (NB Primary training not scheduled till 20/06/16) Action: to plan next term's training needs.	
10.	Feedback from any recent reports - SIAMS or OFSTED - Anne Andrews & Clive Haines	
11.	Dates Of Future Meetings Members to note the next meeting date is 8 November 2016.	

Members of the Press and Public are welcome to attend this meeting.

Democratic Services
 Issued: Date Not Specified

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Agenda Item 3

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

14 March 2016

PRESENT: Saghir Ahmed, Anne Andrews, Karen Butler (Vice Chairman), Louise Ceska, Michael Gammage (Chairman), Ila Gongotra, Hiliary Harris, Barbara Meaney and Anthea West

Officers in attendance: Shilpa Manek

ACTION

1 WELCOME

The Vice Chairman Chaired the Meeting in the absence of the Chairman.

The Vice Chairman welcomed everyone to the meeting, especially Saghir Ahmad for re-joining the SACRE representing Islam. It was very disappointing the not many Members were present at the Meeting.

2 APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Airey, Kellaway and Majeed, Ravinder Singh Zandu, Liz Jenkins, Gary Homewood, Deborah Firth and Joan Hicks.

3 MINUTES OF THE LAST MEETING

ACTION: Clerk to make amendments discussed at meeting and to send to Members again for clearance.

The Vice Chairman went through the Matters Arising as follows:

- Extremely good newsletter produced by Anne Andrews.
- Discussions about the conference were still ongoing but the SACREs suggestion of using the remaining annual funds to pay for teachers to attend was definitely good use of the funds.
- Budget information for 2016/17 still not available.

ACTION: Clive to send budget information to Members as soon as it is available.

4 MEMBERSHIP UPDATE

Saghir Ahmed joins SACRE to represent Islam.

5 SACRE DASHBOARD:LATEST EVIDENCE ON RE TEACHING IN OUR AREA

Since no local authority representative was in attendance at the meeting, there was no information to discuss at meeting.

6 RE TEACHER TRAINING

Anne Andrews gave an update on the training carried out. A training session was carried out at a school in Sunningdale in order to encourage Ascot schools

to attend, however, they didn't attend.

The session was very useful and feedback was very positive. Some core content was identified and teachers began to think about the importance of learning objectives.

Schools have still not decided what religions they are going to be teaching yet.

Anne Andrews doing more support work at Trevelyan Middle School.

Anne Andrews has only received two responses regarding GCSEs and what schools will be teaching. Responses only received from Windsor Girls and Newlands. Anne Andrews was concerned about providing training if she has no idea what schools are teaching.

ACTION: Louisa Ceska to contact Secondary school heads to respond. Anne Andrews to prepare draft email for Louisa Ceska to send to all secondary school heads.

Other points raised included that the new syllabus was due to come into schools from September 2016 and the mosque was happy to offer a Q and A session to secondary schools.

Louisa Ceska informed Members that examination boards had not got their specifications ready yet as they had not been accredited yet. Everyone still waiting for government decisions.

7 PAN BERKSHIRE HUB UPDATE

It was decided to accept the proposal to join the Pan-Berkshire Hub initiative. In that context, the Chairman was to write a letter positively responding to its coordinator, Jan Lever.

ACTION: Chairman to write a letter positively responding to its coordinator, Jan Lever.

8 SACRE TOOLKIT & DEVELOPMENT PLAN

Members discussed the draft version which was based on the previous development plan from 2010. Members discussed that the development plan and toolkit were fundamental to the SACREs work.

ACTION: Chairman to collate Anne Andrews work to date and the conclusion of the self evaluation, together with the teacher survey results, in advance of discussion on a SACRE development plan at the next meeting in June.

9 COMMUNITY COHESION

The SACRE discussed and approved an appeal to potential sponsors circulated via WAM Get Involved (via Harjit Hunjan). Funding is being sought to cover coach transport so that schools are able to arrange trips to local places of worship, where they can be welcomed and helped to learn more about faith and culture.

SACRE also noted the success of the recent season of inter-faith discussion evenings in Maidenhead, which took place at five different places of worship reflecting the diversity of Maidenhead's faith communities.

10 ANY OTHER BUSINESS

The vacancies in the Membership was discussed.

ACTION: Clerk to try and find a Baptist Church representative to join SACRE.

11 DATES OF FUTURE MEETINGS

ACTION: Clerk to rearrange dates, meetings not to be on Mondays and aligning them with other councils.

The meeting, which began at 6.00 pm, ended at 7.20 pm

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WESTHILL/NASACRE Awards 2015/16 **Application Form**

Name of SACRE: The Pan-Berkshire SACRE Hub

(the 6 SACREs across Berkshire have formed a Hub, pooling resources to appoint an Hub co-ordinator,(9 days a year), and working closely together to maximise their resources. This Hub is not funded by an outside Trust or Agency)

SACRE Chair: The 6 SACRE Chairs come together at termly Hub meetings led by Jan Lever, the Hub co-ordinator

Lead SACRE is Wokingham, Chair Stephen Vegh
(All names of Chairs can be supplied if needed)

SACRE Clerk/Administrator & Contact Details

Wokingham SACRE Clerk is Anne Coffey anne.coffey@wokingham.gov.uk

Please send correspondence relating to the application to the Hub Co-ordinator, Jan Lever jan@janlevergroup.com

Project Manager/Co-ordinator & Contact Details

Jan Lever, adviser to Reading and Wokingham SACREs and Pan-Berkshire Hub co-ordinator

jan@janlevergroup.com

01202 377193

07973 752250

Email contact

jan@janlevergroup.com

Date _____ of commencement _____ of project _____September
2016_____

(This should not be earlier than September 2015.)

Estimated date of completion of project _____July 2017_____

Amount of Award applied for __£4000_____

Name of Bank Account: __Wokingham Borough Council

Details _____ can _____ be _____ supplied _____ when
needed)_____

Date(s) when payment of the Award is requested:

First tranche__early September 2016

(This should not be earlier than October 1st 2015.)

Second tranche ____January
2017_____

Title and brief description of project.

Crossing the Bridges in Berkshire

The need to enable RE learning by facilitating compelling learning experiences through visits to places of worship and dialogue in classrooms through visits from faith/belief group members was flagged up by teachers time and time again.

The Pan-Berkshire Hub made this its first priority and has started bringing teachers and faith/belief communities together, crossing the bridges to better understanding of RE, easier access and communication between them, and more valuable learning experiences as a result.

The award is requested to enable the excellent initial project to be developed:

- An online directory of quality-assured and relevantly trained hosts from places of worship and faith/belief communities, and speakers to schools to be collated for the whole of Berkshire
- Teaching and learning materials encouraging an enquiry-approach to visits disseminated to schools across Berkshire and offered to all schools nationally (maybe through REOnline and/or NASACRE website)
- Training offered through a conference which would also facilitate relationship-building between schools and faith/belief communities
(This would be followed up through the teacher network meetings already happening as part of the SACRE action plans in most of the LAs)
- Project co-ordinator time to drive the project
- Teacher time to research, build relationships with faith/belief communities and to collate the online Directory
- Professional development day for teachers: a tour of 5 or 6 places of worship to enter into dialogue, visit before taking pupils to these places, and deepen own subject knowledge before planning RE learning experiences for pupils. Teaching and learning resources would be produced after this and disseminated to all schools (photographic images especially)

(Please attach a fuller account on another page, as per the briefing notes.)

I hereby apply for a SACRE Award for 2015/16, as set out above.

I agree to keep NASACRE informed of the progress of the project, and in particular to furnish NASACRE with at least one written interim report, and a final written evaluation

report, including a summary of expenditure and income, for the whole project. (The material posted on the Westhill website may form part of this.)

If the project produces significant teaching aids or other materials, I agree to make these available to NASACRE and other SACREs, subject to suitable arrangements being made to take into account any costs and copyright issues.

Signed (by SACRE Chair)

Date:

NB The Chair's signature may be scanned in electronically if such a facility exists within the Local Authority. Failing this, the application should be submitted electronically anyway, and also a hard copy of this form with signature should be posted by surface mail to the Awards Panel Convenor.

To be submitted by 31st July 2016 to:

**NASACRE
Awards Panel Convenor
196 Stone Road
Stafford
ST16 1NT**

Email: treasurer@nasacre.org.uk

Background

Berkshire demographic

6 LAs: Slough/RBWM/ Bracknell Forest/ Wokingham/ Reading/ West Berkshire

Slough

Total population of 140,205 people. 99.6% of these live in a household, 0.4% live in a communal establishment. This is the lowest proportion living in communal establishments of any area across England and Wales. Population density is 29th highest across England and Wales, at 43.1 persons per hectare.

9.1% of residents are aged 0-4 years old. This is the second highest proportion of any of the 348 local authorities. Generally, Slough has a much younger population than the norm, with smaller proportions of older people.

Slough has high proportions of single adults at 34.8% of all usual residents aged 16 and over, and very low proportions of registered same-sex civil partnerships (135 people, 0.1% of all residents).

Slough is a highly diverse area, with just 34.5% of residents of White 'British' ethnicity. 17.7% of residents are Pakistani - the second highest proportion for this ethnic group across England and Wales. 15.6% of residents are Indian. Just 56.2% of households have all household members of the same ethnic group. 60.5% of residents evinced no English identity.

10.6% of residents are Sikhs - making Slough the area with the single highest concentration of this faith group. Slough also has the 7th highest concentration of Muslims (23.3% of residents) and 10th highest for Hindus (6.2% of residents). 0.5% of residents are Buddhists, 0.1% Jewish, 41.2% Christian and 12.1% follow no religion. Some 482 residents follow other religions.

Slough has a particularly higher than average proportion of employment in 'Administrative and support service activities' (8.0% - ranked 2nd of 348) and 'Transport and storage' (12.6% - ranked 3rd of 348).

Royal Boroughs of Windsor and Maidenhead

The 2013 mid-year population estimates indicated that the Borough has 146,335 residents. In terms of overall breakdown, RBWM's population profile is similar to the national picture. The health of people in Windsor and Maidenhead is generally better than the England average.

Deprivation is lower than average, however about 8.8% (2,400) children live in poverty. Life expectancy for both men and women is higher than the England average. Life expectancy is 6.4 years lower for men in the most deprived areas of Windsor and Maidenhead than in the least deprived areas.

The main and most reliable indicator of the Ethnic background of the total people living in an area is the national Census. The latest Census, which was conducted in 2011, indicates that the majority of the population living in the Borough are White British (79%).

The next largest ethnic group is Asian or Asian British - primarily Pakistani and Indian at 2.9% and 4.1% respectively. There is a higher proportion of people from most ethnic minority groups living in the Royal Borough than there are nationally and in the South East region. The exception to this is people from a Black or Black British background and 'Other' background (Office for National Statistics 2012).

A Census of pupil characteristics is also taken in mainstream schools each term, and this shows the ethnic background of the school population. This is often used in addition to the national Census as some of the information contained within can become quickly out dated. The Department for Education's school Census not only tells us about the current younger population but gives us some indication of what the future population may look like. Figures from the January 2013 School Census tally with that of the National Census with approximately

70% of school-aged children (across Primary and Secondary ages) coming from a White Ethnic Background.

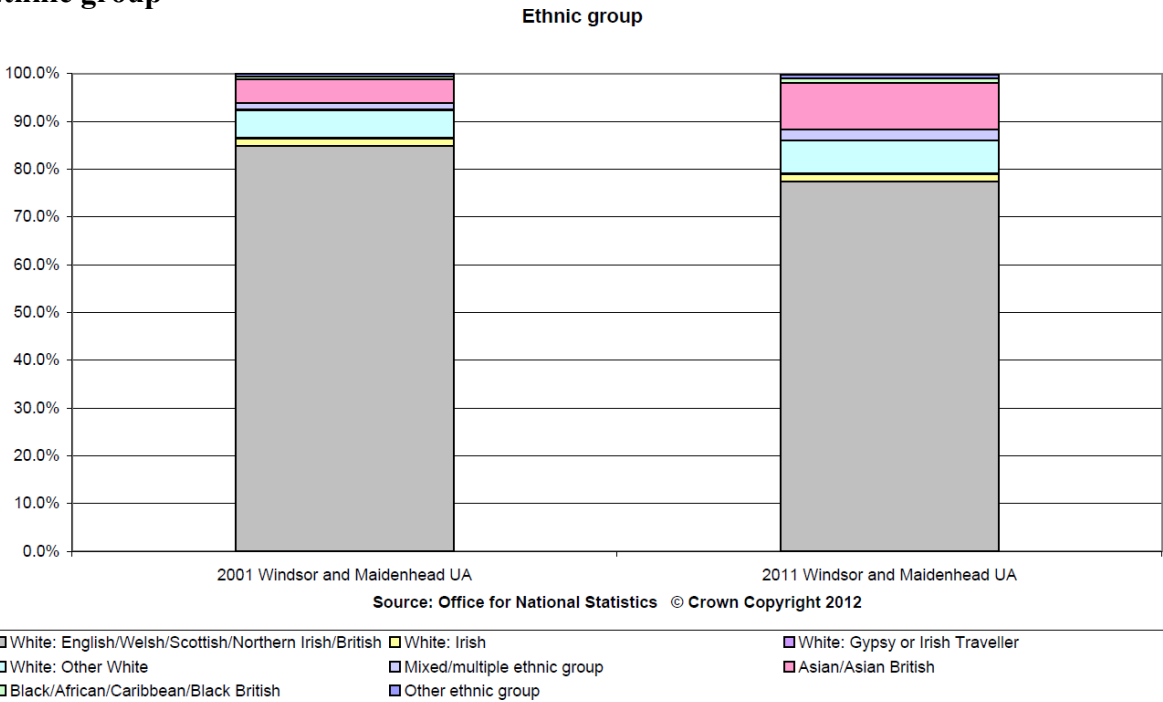
Again, the second largest ethnic group is Asian or Asian British. As in the National Census, there are proportionally more children from Minority Ethnic background than there are nationally or in the South East region as a whole. Many children in local schools are from neighbouring areas with some schools drawing a sizeable percentage of their intake from neighbouring boroughs.

The population of the royal borough at the 2011 census was 144,560

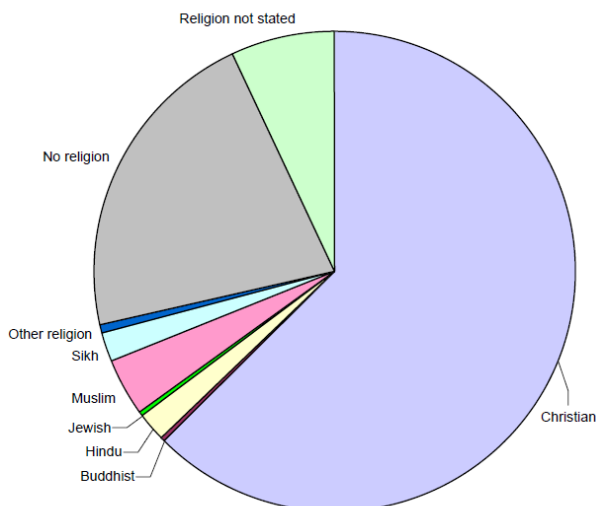
- 49.3% were male and 50.7% female.
- 77.53% of the population were White British, 1.42% Irish, 7.02% were Other white, 4.05% Indian and 2.93% Pakistani (See Table C above)
- 67% of the population were Christian, 4.2% were Muslim and 2.2% were Sikh. 23.3% had no religion and 6.82% did not declare a religion.

The overall proportion of children in borough schools that do not come from a white British background (31%) is higher than the figures for the borough population, partly because of the age demographics and partly because a significant number of children come to the borough's schools from Slough (which has a much higher than average ethnic minority population). The majority of children in borough schools have English as their first language (82.4% in May 2014, excluding Pupil Referral Units). There is, however, a substantial minority with another primary language.

Ethnic group



Religion



Bracknell Forest

113,205 people are permanent residents in the borough and the average age is 37.4 years old. 60.5 per cent of the population identifies themselves as Christians; 4.5 per cent of the population identify with a religion other than Christianity, while 35.0 per cent of the population doesn't identify with any religion.

84.9 per cent of the population consider themselves White British, while 15.1 per cent of the population considers themselves to be in a Black and Minority Ethnic (BME) group.

Hinduism is the third largest and fastest growing religious group in Bracknell Forest, growing by 736, from 0.99 per cent (1,088) of the population to 1.61 per cent (1,824). It is proportionally slightly bigger than the national average which is 1.44 per cent.

Islam is the fourth largest religious group in the borough. Although the group has grown by 532, from 0.68 per cent (744) to 1.13 per cent (1,276) since 2001, it is still proportionally much smaller in Bracknell Forest than the national average (4.74 per cent).

Buddhism is the fifth largest group, having grown by 521 people, from 0.28 per cent (304) to 0.73 per cent (825) since 2001. Buddhism in Bracknell Forest is proportionally larger than the national average (0.43 per cent)

Sikhism is the sixth largest group, growing by 247, from 0.19 per cent (208) to 0.40 per cent (455). This is proportionally smaller than the national average (0.75 per cent).

Judaism is the smallest major world religion in the borough. The population is stable having decreased by just four people since 2001. The total for the borough is 176 (0.16 per cent).

Religion	Total (2001)	Percentage (2001)	Total (2011)	Percentage (2011)	Change	% Point Change
All people	109,607	100%	113,205	100%	3,598	0%
Christian	78,936	72.02%	68,524	60.53%	-10,412	-11.49%
Buddhist	304	0.28%	825	0.73%	521	0.45%
Hindu	1,088	0.99%	1,824	1.61%	736	0.62%
Jewish	180	0.16%	176	0.16%	-4	-0.01%
Muslim	744	0.68%	1276	1.13%	532	0.45%
Sikh	208	0.19%	455	0.40%	247	0.21%
Other religion	320	0.29%	490	0.43%	170	0.14%
No religion	19,687	17.96%	32184	28.43%	12,497	10.47%
Religion not stated	8,140	7.43%	7,451	6.58%	-689	-0.84%

Source: Census 2001 – Table KS07, Census 2011 – Table KS209EW

In terms of ethnicity the population is predominantly White British with a smaller than average but growing Black and Minority Ethnic (BME) population.

Ethnicity	Bracknell Forest		England	
	White British	BME	White British	BME
2001	99,272 (90.6%)	10,345 (9.4%)	42,747,136 (87.0%)	6,391,695 (13.0%)
2011	96,198 (84.9%)	17,007 (15.1%)	42,279,236 (79.8%)	10,733,220 (20.6%)

Source: Census 2001 – Table KS06, Census 2011 - Table KS201EW

Wokingham

In the 2011 census the population of Wokingham was 154,380 and is made up of approximately 50% females and 50% males. The average age of people in Wokingham is 39, while the median age is higher at 40. 83.6% of people living in Wokingham were born in England. Other top answers for country of birth were 1.9% Scotland, 1.8% India, 1.6% Wales, 0.7% South Africa, 0.7% Pakistan, 0.7% Ireland, 0.5% Northern Ireland, 0.4% Kenya, 0.4% United States.

95.1% of people living in Wokingham speak English. The other top languages spoken are 0.5% Panjabi, 0.4% Urdu, 0.4% Polish, 0.2% Arabic, 0.2% All other Chinese, 0.2% French, 0.2% Spanish, 0.2% Hindi, 0.1% German.

The religious make up of Wokingham is 59.5% Christian, 25.4% No religion, 2.8% Muslim, 2.1% Hindu, 1.3% Sikh, 0.4% Buddhist, 0.3% Jewish, 0.1% Atheist. 11,220 people did not state a religion. 609 people identified as a Jedi Knight and 12 people said they believe in Heavy Metal.

57.2% of people are married, 9.8% cohabit with a member of the opposite sex, 0.5% live with a partner of the same sex, 19.8% are single and have never married or been in a registered same sex partnership, 6.5% are separated or divorced. There are 6,167 widowed people living in Wokingham.

The top occupations listed by people in Wokingham are Professional 25.7%, Associate professional and technical 16.3%, Managers, directors and senior officials 14.2%, Administrative and secretarial 11.7%, Science, research, engineering and technology professionals 10.8%, Corporate managers and directors 10.4%, Business and public service associate professionals 9.7%, Skilled trades 8.3%, Administrative 8.3%, Caring, leisure and other service 7.5%.

Reading

Overall, the population increase in the UK in the year to June 2014 was driven by both international migration (accounting for 53% of the increase) and natural change (46%). Local authority level data for Reading suggest similar trends locally, with population increase split almost equally between international migration (49.5%) and natural change (50.5%).

International migration is also likely to have an effect on patterns of ethnicity, and census data from 2001 and 2011 indicate that Reading's population has become more ethnically diverse, with the largest increases occurring amongst those identifying themselves as Other White, Black African, Other Asian and Indian (See Table below).

Table: Ethnicity in Reading - Census data 2001 and 2011

Ethnicity Group	Reading 2001	Reading 2011	England 2011
White British	86.8%	66.9%	80.9%
Other White	4.2%	7.9%	4.6%
Mixed	2.4%	3.9%	2.2%
Indian	1.7%	4.2%	2.6%
Pakistani	2.7%	4.5%	2.1%

Other Asian	0.8%	3.9%	2.3%
Black Caribbean	2.2%	2.1%	1.1%
Black African	1.6%	4.9%	1.8%
Black Other	0.4%	0.7%	0.5%
Chinese	0.7%	1.0%	0.7%
Other ethnic group	0.7%	0.9%	1.0%

Ethnic group 2011

Variable	Measure	Reading	South East	England
All Usual Residents (Persons) ¹	Count	155,698	8,634,750	53,012,456
White; English/Welsh/Scottish/Northern Irish/British (Persons) ¹	Count	101,725	7,358,998	42,279,236
White; Irish (Persons) ¹	Count	2,269	73,571	517,001
White; Gypsy or Irish Traveller (Persons) ¹	Count	90	14,542	54,895
White; Other White (Persons) ¹	Count	12,303	380,709	2,430,010
Mixed/Multiple Ethnic Groups; White and Black Caribbean (Persons) ¹	Count	2,718	45,980	415,616
Mixed/Multiple Ethnic Groups; White and Black African (Persons) ¹	Count	802	22,825	161,550
Mixed/Multiple Ethnic Groups; White and Asian (Persons) ¹	Count	1,428	58,764	332,708
Mixed/Multiple Ethnic Groups; Other Mixed (Persons) ¹	Count	1,232	40,195	283,005
Asian/Asian British; Indian (Persons) ¹	Count	6,514	152,132	1,395,702
Asian/Asian British; Pakistani (Persons) ¹	Count	6,967	99,246	1,112,282
Asian/Asian British; Bangladeshi (Persons) ¹	Count	695	27,951	436,514
Asian/Asian British; Chinese (Persons) ¹	Count	1,603	53,061	379,503
Asian/Asian British; Other Asian (Persons) ¹	Count	5,382	119,652	819,402
Black/African/Caribbean/Black British; African (Persons) ¹	Count	6,087	87,345	977,741
Black/African/Caribbean/Black British; Caribbean (Persons) ¹	Count	3,279	34,225	591,016
Black/African/Caribbean/Black British; Other Black (Persons) ¹	Count	1,104	14,443	277,857
Other Ethnic Group; Arab (Persons) ¹	Count	680	19,363	220,985
Other Ethnic Group; Any Other Ethnic Group (Persons) ¹	Count	820	31,748	327,433

Last Updated: 30 January 2013
Source: Office for National Statistics

West Berkshire

West Berkshire makes up over half of the geographical area of the county of Berkshire - covering an area of 272 square miles. The mid-year population estimate of 2013 showed the West Berkshire population as 155,392. West Berkshire has one of the most dispersed populations in the South East with 255 people per hectare.

The 2011 Census shows that when compared nationally, there is a significantly lower proportion of people in West Berkshire who define themselves as coming from a black or minority ethnic (BME) background - 5% of West Berkshire residents as a whole, compared to 14% of people in England and Wales more generally, reflecting the spatial concentrations of ethnic minorities in the UK. Although this is a relatively small proportion of the total population, this amounts to some 8,000 residents in the district. The proportion of people classifying themselves as 'white' has declined by 2 percentage points between 2001-11, compared to 5 percentage points across England and Wales as a whole. The largest increase in ethnic group over the last decade is 'Asian or Asian British', an increase of 1.7 percentage points, compared to an increase twice that in England and Wales.

Ethnic Origin (2011)			
	West Berkshire	South East	England & Wales
White	95% (-2%)	91% (-4%)	86% (-5%)
Mixed	1.6% (+.7%)	1.9% (+.8%)	2.2% (+.9%)
Asian or Asian British	2.4% (+1.7%)	5.2% (+2.5%)	7.5% (+3.5%)
Black or Black British	0.9% (+.4%)	1.6% (+.9%)	3.4% (+1.3%)
Other	0.2% (-.4%)	0.6% (+.2%)	1% (+.1%)

Source: [WCB Population Statistics - Census 2011, ONS](#)

West Berkshire has a low proportion of children under 16 in poverty. 10.10% were in this category in 2012 compared to 19.2% nationally. Of the total pupil population in West Berkshire 1,804 pupils are eligible

Aims of the Crossing the Bridges Project

To build relationships between schools and faith/belief communities so that pupils' RE learning is improved and they can readily celebrate diversity.

The 6 SACREs will work together, co-ordinated through their newly-formed Pan-Berkshire Hub, to enable members to share their expertise, contacts, own faith and beliefs from the respective communities they represent on the SACREs, and to bring teachers and faith/belief communities together.

The ongoing Hub and the RE teacher networks already commissioned by the SACREs give a dissemination and engagement model and enable the sustainability and development of the Crossing the bridges project past July 2017 as well as during the Project 2016-17.

We aim:

1. To facilitate deeper and richer RE learning experiences for children and young people by bringing them into dialogue with members of faith/belief communities both in the classroom and at host places of worship, this promoting their understanding of diversity in their own local communities
2. To make organising visits to places of worship and visits to the classroom, easier for teachers enabling this to happen more frequently
3. To ensure RE learning is maximised by using an enquiry approach and by training and quality assuring hosts at places of worship and visitors to schools.

How will we do this?

1. Provide template and exemplar interactive teaching/learning tools, easily differentiated for use in different settings and with pupils of all ages and stages.
2. Engage teachers in using these and disseminating their own examples of these and their own good practice through the SACRE web pages

The initial tools have already been developed (attached) but not disseminated fully.

This project would enable us to engage teachers in using the materials and most importantly to share their examples of successful usage of them and of how they differentiated them for their own settings.

This work would then be disseminated through web pages and through network meetings.

Costs: x 2 days teacher time @ £250 a day plus 1 day Project co-ordinator to manage and edit the work produced £500

Total : £1000

3. Offer teachers a one-day training event, 'on location' visiting 5 or 6 places of worship to enter into dialogue to increase their own subject knowledge and then produce teaching resources to disseminate to all schools
This event will also engage hosts at places of worship, who will be SACRE members or sourced by them.

Costs: 2 days Project co-ordinator time to prepare and delivery the day. 2 days @ £500 = £1000

2 days teacher time to collate images into powerpoints for dissemination £500

Subsidised transport costs, a coach for the day, and donations to places of worship (£300)

Total : £1800

4. Provide common evaluation forms for both hosts and schools and a mechanism for collating these and learning from them. The Pan-Berkshire Hub is keen to take on this collation/evaluation role.

(Forms already available from first year of the project)

5. Offer 2 training events during the year, one in east Berkshire and one in West Berkshire for both teachers and places of worship hosts to ensure everyone involved understands how to maximise RE learning through visits and visitors, and how to link this to the shared pan-Berkshire agreed syllabus.

(Pan-Berkshire Hub would pay for this aspect of the Project)

6. Launch this Crossing the Bridges Project, Phase 2, with a pan-Berkshire event for the 6 SACREs and teachers from all 6 areas, an evening event in late September to help engage people and kick-start the project. This would also provide an opportunity to strengthen the relationships between the 6 SACREs and between schools and SACREs

Costs: Venue and refreshments £1000

(The pan-Berkshire SACREs would provide speakers and pay for the Hub co-ordinator time to organise, administer and deliver the event)

7. Collate an online Directory of host places of worship and speakers and in so doing build relationships. The Directory could be added to in subsequent years and all teachers could access it through SACRE web pages.

(The pan-Berkshire Hub would pay for this work)

8. Build community cohesion by publicising the events and project in local press and through both education and local authority channels.

(The 6 SACREs would use their local channels of communication to make this happen and the Hub would drive it)

Funding is hereby requested to:

- engage teachers in work with and for teachers by them leading on collating examples of good practice from visits and visitors for web pages and to share at network meetings (items 1 and 2 above Cost: £1000)
- enable this project to deliver more training to teachers (through the 'on location' training event) to strengthen that side of the bridge (item 3 above Cost: £1800), and produce teaching materials to disseminate to all schools.

- to strengthen the relationships between the 6 SACREs and between schools and SACREs by holding an evening launch/training event in September 2016
Cost: £1000

A total of £3800 is requested to enable the existing crossing the Bridges Project to properly engage teachers to work with and for each other, to increase the involvement of places of worship and build relationships from both sides of the bridges.

The initial project has been successful but to an extent will not be made full use of if we cannot afford to properly disseminate the materials and build the relationships and systems that will enable visits and visitors to become a rich and compelling learning experiences in RE that engender better understanding of local and global diversity.

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Meeting of pan-Berkshire SACREs Hub
4.15 – 6.00pm 18th May 2016
Civic offices, Wokingham Borough Council

Minutes

Present:

Karen Butler - vice chair, Windsor and Maidenhead SACRE
Mary Harwood – chair, West Berkshire SACRE
Stephen Vegh – chair, Wokingham SACRE
Zvi Solomons – chair, Reading SACRE
Madeline Diver – vice chair, Bracknell SACRE
Anne Andrews – RE advisor to Bracknell, and Windsor and Maidenhead SACREs
Jan Lever – RE advisor to Wokingham and Reading SACREs
Alison Harris – Jan Lever consultancy
Emily Waddilove – LA link officer for Wokingham SACRE

Apologies:

Jo Fageant – RE advisor to Slough and West Berks SACREs

Not present:

Lynda Bussley – vice chair, Slough SACRE

The meeting was chaired by Jan Lever, who has now been appointed as Hub co-ordinator.

1. Welcome and introductions

Jan invited each SACRE representative to introduce themselves and to mention the current priorities for their SACRE. Priorities mentioned were:

Wokingham: developing the Hub; further developing the Crossing the Bridges project

West Berkshire: ensuring full membership of the SACRE

Windsor and Maidenhead: supporting secondary RE teachers with the new GCSE

Bracknell Forest: finding a new chair person. David Fawcett, the previous chair, resigned, and Madeline informed the meeting that she discovered recently that he has passed away.

Reading: developing the Hub; developing support for teachers; working with academies

2. Background and context for the Hub

Jan explained that the 6 Berkshire SACREs have been working together for some time, having collaborated on syllabus reviews and held joint summer conferences.

She feels that the more the SACREs can collaborate the greater the benefits, as resources can be maximised.

Ad hoc SACRE Hub meetings were arranged, leading up to more formalised collaborative working on the Crossing the Bridges project during the last year.

3. Update on achievements so far i.e. synchronising meeting dates; Crossing the Bridges project

The Crossing the Bridges project aims to support teachers' main concern and need: developing links with places of worship. The project was launched at the joint SACREs conference last June, to which teachers were invited. Materials have been developed, including interactive booklets to support visits to places of worship, and documents to support the process of booking visits to places of worship. The directory of places of worship is not yet complete, and further work is required to engage more places of worship and to disseminate the project materials more widely.

The syllabus review will need to begin next year, and Jan, as Hub co-ordinator, will be responsible for organising meetings and meeting follow up, and driving the review forward. She will produce a proposed plan for the review, which can be discussed at SACRE meetings.

In order to facilitate the efficient working of the Hub, the SACREs have agreed to synchronise their meeting dates, with meetings taking place during the second or third week after half term breaks.

4. Updates from SACREs on their current position regarding committing to the Hub (funding etc)

All 6 SACREs have agreed that they would like to be part of the Hub. In terms of funding, four of the SACREs have confirmed that they are able to contribute the necessary funds. Bracknell has not yet got official confirmation but are confident that they will be able to secure the funds. Jan believes that the Slough SACRE has the funds but will confirm this.

Action: Jan to confirm that Slough SACRE can contribute funding to the Hub.

A document outlining the funding required was reviewed (see appendix). Jan explained that Crossing the Bridges will just be a one year project during the financial year 2016-17. All agreed that they would like to fund the Hub co-ordinator for 3 days per term. Therefore the total sum required from each SACRE for the year is £1,700. It is proposed that a teacher (or two) works on developing the directory over 6 days during the year. This will involve developing relationships with places of worship.

Zvi suggested that other neighbouring LAs could be involved in the Hub and contribute funding. The meeting agreed that this could be considered in the future but, for the coming year at least, it would be best to work as a group of 6 SACREs.

Wokingham can issue invoices for Hub funding to the other SACREs, and be responsible for paying Jan for Hub work.

Actions:

- Jan to write a plan for the Crossing the Bridges project ready for sharing at forthcoming SACRE meetings. The plan will involve members of Jan's team who live more locally than Jan, including Alison who was present at the meeting. Anne Andrews will also be involved.
- Emily to send invoices to the other 5 SACREs for Hub funding as soon as possible

5. Principles, aims and terms of reference for the Hub

Discussion took place about the mission statement/ aims of the Berkshire SACREs Hub. Aims agreed were:

- To support the provision of outstanding RE for all pupils in Berkshire
- To provide effective support for teachers of RE
- To provide support to places of worship to enable them to contribute effectively to the RE curriculum
- To support effective collaboration between schools and places of worship
- To enthuse and inspire pupils through visits to and visitors from places of worship
- To support SACRE members
- To support SACREs to have complete membership
- To bring together SACRE members and teachers
- To publicise and raise awareness of the work of the SACREs

(Wokingham SACRE has focussed on this recently and could share its work with the other SACREs. The chair and advisor have given presentations at council meetings, governor meetings etc; the SACRE has been publicised at teacher network meetings; a leaflet explaining the SACRE has been produced –the template for this could be shared, for adaptation by the other SACREs)

An introduction to the terms of reference was discussed, which will explain the aims and also the ways in which the Hub will fulfil its aims. It was suggested that this could be divided into three sections:

- support for SACREs
- collaboration between SACREs (e.g. support and training)
- support for hosts/ places of worship/ visitors.

It was suggested that the Hub should also develop and maintain opportunities for gathering feedback from pupils. The teacher(s) working on the directory could gather feedback from both pupils and places of worship. (A feedback form for the project has already been developed)

Possible wording was discussed:

The Berkshire SACREs Hub will provide effective support for SACREs in a number of ways. It will:

- nurture the development and effectiveness of the 6 SACREs

The principles of the Hub were discussed and agreed:

- Willingness to share (e.g. training courses could be publicised across the 6 SACREs)

- Commitment and communication within the Hub and back to SACREs: i.e. commitment to attending Hub meetings, communicating between meetings, reading documents related to meetings, and carrying out actions agreed at meetings
- Commitment to synchronising the dates of SACRE meetings

Jan will support effective communication within the Hub and between the Hub and the SACREs.

6. Discussion and Planning:

- Annual SACRE Hub conference?
- Agreed syllabus review
- Other ideas

Ideas for activities for the Hub were discussed: In addition to the Crossing the Bridges project, how will the Hub achieve its aims?

Training for new members/ Conference:

It was agreed that the Hub could deliver induction sessions for new SACRE members. This would be more cost-effective than each SACRE organising sessions independently, and would also enable relationships to be developed by members across the SACREs. The session could be a 'refresher' for existing members as well as an induction for new members. Such a session is particularly important bearing in mind the syllabus review, the Crossing the Bridges project, and the desire to raise the profile of the SACREs.

It was agreed that it would be good to organise a conference-type event which could incorporate this training for new members. Teachers could be invited as well as SACRE members, and could give presentations sharing their work. Faith representatives could also be invited. It was felt that early in the autumn term would be a good time for such an event, which could take place instead of the usual summer conference which has not been organised for this year. The possible dates of 28th and 29th September were agreed. Stephen suggested that Waingels College could be the venue for the meeting.

Action: Stephen to look into booking Waingels College on either the 28th or 29th September from 6/ 6.30 – 9.00pm

Syllabus review:

Jan will produce a project plan ready for work to begin next spring. There are currently many variables in the education context, with discussions taking place about whether there should be a national curriculum for RE. Two areas for consideration during the syllabus review are likely to be British values and assessment. (British values could perhaps be a focus of the autumn conference). There may not need to be much change, if any, to the main content of the syllabus.

Other ideas:

- Working with trainee teachers (especially necessary for primary teachers who get very little, if any, RE training). Perhaps the SACREs could be the provider of RE training for student teachers?
- Support for teacher networking? – although network meetings are already offered within each LA. Syllabus review meetings will provide opportunities for teacher networking across the 6 LAs, as will Crossing the Bridges training events.

7. Next meeting date

Scheduling of Hub meetings: It was agreed that Hub meetings should take place during the first half of each term. Feedback can then be provided to SACRE members at SACRE meetings which will take place in the second half of each term.

The following dates were agreed:

Thursday 15th September 2016 4.15 -6.00pm

Tuesday 10th January 2017 4.15 – 6.00pm

Tuesday 25th April 2017 4.15 – 6.00pm

- all to take place at Wokingham Borough Council civic offices

Action: Emily to arrange for meeting rooms to be booked.

8. AOB

Westhill Award: Jan explained that there is one award of £4,000 remaining. The deadline for applications is the end of July. Jan suggested that she could write an application to be submitted on behalf of the Hub. The funds would enable the Crossing the Bridges project to be developed even further.

Action: Jan to draft a Westhill Award application to be shared at forthcoming SACRE meetings.

Appendix: Funding for pan-Berkshire Hub activities

Hub co-ordinator

2-3 days per term @ £500 a day:

2016-17:

3 days a term = £1500 = £4,500 a year = **£750 per SACRE**

OR

2 days a term = £3,000 a year = **£500 per SACRE**

Crossing the Bridges project

Project co-ordinator:

2016-17: 6 days during school year @ £500 a day = **£500 per SACRE**

Directory:

2016-17: Teacher time of 6 days @ £200 a day = £1200 = **£200 per SACRE**

Annual training for hosts:

2016-17: Adviser time 6 half days to plan and deliver 4 x half days training = £1500 = **£250 per SACRE**

Total required for 2016-17 per SACRE = £1,450 (for 2 days per term of Hub co-ordinator time) **or £1,700** (for 3 days per term of Hub co-ordinator time)

NB Funding for the **syllabus review** is not included here. For previous reviews, each SACRE has contributed approx £4,000 over two financial years. The advisors feel that this would be a sufficient amount to cover the costs of the forthcoming review.

The Hub co-ordinator role could be partly or wholly funded from syllabus review budgets?

Pan-Berkshire SACRE Hub

Crossing the Bridges Project

Action plan April 2016-March 2017

Aim	Actions	Timescales	People Responsible	Cost	Summer 2016	Autumn 2016	Spring 2017
<p>A. To increase the number of visits by schools to places of worship and visitors into RE lessons</p> <p style="text-align: center;">25</p>	<p>Facilitate by:</p> <ul style="list-style-type: none"> Producing a Project Plan for the SACREs Providing a common booking form and publicising to schools, hosts and speakers Providing a Directory of places of worship hosts and visiting speakers 	<p>June 2016</p> <p>Form produced Spring 2016</p> <p>Autumn 2016: Publicise through e.newsletters in LAs and Diocese, SACRE and Diocesan web pages, teacher networks and host/speaker training events</p> <p>Appoint teacher assistant Summer Term 2016. Teacher collates Directory pages Autumn 2016- Spring 2017</p>	<p>Hub Co-ordinator (sent to SACRE Chairs)</p> <p>Hub-co-ordinator with SACRE advisers and chairs</p> <p>Hub co-ordinator, SACREs, Teacher Directory assistant</p>	<p>Half-day Hub co-ord time £250</p> <p>1 day Hub co-ordinator time £500 for the year</p> <p>1 day Hub co-ordinator time to appoint teacher assistant and to manage his/her work on Directory Summer/Autumn Terms 2016 £500</p> <p>5 days teacher assistant time to collate Directory</p>			

	<ul style="list-style-type: none"> Engaging schools in the project by dissemination of information Evaluating visits and visitors using the common feedback forms 	<p>Autumn 2016: Publicise through e.newsletters in LAs and Diocese, SACRE and Diocesan web pages, teacher networks and host/speaker training events</p> <p>Autumn 2016 – Spring 2017 Collate feedback forms and report to hosts, schools and SACREs</p>	<p>Hub co-ordinator with SACRE advisers</p> <p>Teacher assistant and Hub co-ordinator</p>	<p>£1000</p> <p>1 day Hub co-ord time to edit, finalise and oversee graphic design of Directory Spring Term 2017 £500</p> <p>1 day Hub co-ord time over the year £500 plus 1 day teacher assistant time £200</p>			
<p>B. To improve the quality of the RE learning experiences children and young people receive during visits or with visitors</p>	<p>Facilitate by:</p> <ul style="list-style-type: none"> Giving presentation to Culham St Gabriel's Conference, Birmingham (Conference presentation available for SACRE meetings Summer 2016) 	<p>June 30th 2016</p>	<p>Hub co-ordinator and SACRE Adviser Anne Andrews</p>	<p>1.5 days to prepare and deliver presentation and attend conference @ £500 = £750</p> <p>Total Hub co-ord time 6 days @ £500 = £3000</p>			

	<ul style="list-style-type: none"> • Providing interactive teaching materials using an enquiry approach to enhance agreed syllabus delivery, and sample materials to support teachers. • To disseminate these materials through teacher network meetings and LA and SACRE web pages and through Discovery RE website (and offer them to RE Online to publicise nationally) • To offer training for teachers and hosts and speakers 	<p>Produced in Phase 1 of project and disseminated through networks and websites Spring/Summer 2016</p> <p>Autumn 2016</p> <p>Autumn 2016 Half day in East Berks Date tbc Venue tbc</p> <p>Half day in West Berks Date tbc Venue tbc</p> <p>(Possibly repeat in</p>	<p>Hub co-ord and SACRE advisers</p> <p>Hub co-ord and SACRE advisers</p> <p>SACRE Adviser to be nominated or Hub co-ordinator</p>	<p>Plus x6 teacher assistant days @ £200 = £1200 Sub total: £4200</p> <p>Costed above</p> <p>1 day preparation 1 day delivery 1 day admin and co-ordination 3 days adviser time @ £500 a day £ 1500</p> <p>Total Hub co-ord time</p>			
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Spring Term 2017 if
more funding
available through
Westhill Bid)

6 days @ £500 = £3000
Plus x6 teacher
assistant days @ £200
= £1200
Sub total: £4200

Plus 3 days adviser/hub
co-ord time to prepare
and run training @
£500 a day = £1500

Total
9 days adviser/hub
co-ord time @ £500
6 days teacher
assistant time @
£200
=£5700

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Pan-Berkshire SACRE Hub

Notes for SACREs May 2016

Hub co-ordinator role

9 days, 3 per term.

Suggested use of time April 2016 – March 2017

2-3 days to plan, administer and deliver the event/conference September 2016 (venue and refreshments paid for by SACREs or by funding gained through the bids currently submitted)

3 days to plan, prepare, Chair and follow up the 3 termly meetings (first one held 18/5/16)

1 day to write and follow up Westhill/NASACRE bid for a 2016-17 award to enhance the Crossing the Bridges Project

1 day to write agreed syllabus review tool/process to bring to Hub meeting Spring term 2017

1-2 days unallocated as yet

Crossing the Bridges Co-ordinator role

6 days, 2 per term.

Suggested use of time April 2016-March 2017

1.5 days to prepare and deliver presentation 30/6/16 at Culham St Gabriel's Conference in Birmingham

0.5 day Write Crossing the Bridges Project Plan

1 day to manage/edit the teacher work on the Directory

1 day to finalise and edit the Directory

1 day to collate feedback from schools and hosts and write report for SACREs

1 day to organise publicity for project to schools, hosts etc

Teacher time to work on Directory April 2016- March 2017

6days @ £200

5 days to work on Directory

1 day to collate feedback to inform project

Plus 1 day prep and 2 days' delivery of host/teacher training for Crossing the Bridges Project

Total

9 days Hub co-ord

6 days Crossing the Bridges co-ord

3 days host/teacher training

18 days @ £500 = £9000 plus VAT (£1800)

Plus 6 days teacher time @ £200 = £1200

Total for both roles/projects for the Hub : £12,000

To be invoiced at end of each term to Wokingham Borough Council

Wokingham B C will invoice SACREs in the Hub for their share of the cost of this work.

Jan Lever

May 2016